

North Suburban Speech and Language Association (NSSLA)  
a Recognized Area Group of the  
**Illinois Speech-Language-Hearing Association**

## **Concept Imagery in the Classroom: Elementary & Middle School**

Presented by:

Audrey Resnick, M.S., CCC-SLP/L  
Jenice Reyes, M.A., CCC-SLP/L

**When:** Saturday, January 21, 2023

**Where:** The Cove School, 350 Lee Road, Northbrook, IL 60062

**Reservations:** Laura Gean (NSSLArsvp@gmail.com). **RSVP by Wednesday, January 18th**  
The handout may be posted online prior to the meeting (per presenter preference).

**Activity Description:** This activity will focus on how Speech-Language Pathologists can develop and use concept imagery (visualization or creating mental images) techniques and materials with students in individual, small group or classroom settings, based on the approach of *Visualizing & Verbalizing*®.

### **Agenda:**

9:00-9:30 am	Registration and business meeting
9:30-9:40	Introductions and Disclosures
9:40-9:45	Learning Outcomes
9:45-10:00	Background and theory behind visualization and Visualizing & Verbalizing® (V/V)
10:00-10:15	Use of V/V for students with learning disabilities
10:15-10:45	Other uses of visualization of interest to SLPs
10:45-11:00	Break
11:00-11:15	Lesson planning, materials, progress monitoring
11:15-11:30	Classroom roles/collaboration and integration into teaching
11:30-12:00	Video examples/discussion
12:00-12:30	Demonstration and hands-on learning
12:30-12:45	Questions and answers

### **Learning Objectives:**

The participants will:

1. Become familiar with the basic process and impact of visualization on comprehension and expression.
2. Recognize the *Visualizing and Verbalizing*® components used in lesson development.
3. Identify student strengths and challenges understanding/using concept imagery and monitor progress.
4. Evaluate, modify/create, and use materials to support concept imagery development in students.
5. Integrate concept imagery building strategies with curriculum subjects in small group or classroom settings, as well as promote collaboration with teachers.

### **Disclosure**

Financial: Jenice Reyes will receive an honorarium for the presentation. She receives a salary from Hyde Park Day School and has a financial relationship with Reyes, SLP, Inc.

Nonfinancial: Jenice Reyes does not have a relevant non-financial relationship to disclose.

Financial: Audrey Resnik will receive an honorarium for the presentation. She receives a salary from Hyde Park Day School.

Nonfinancial: Audrey Resnik does not have a relevant non-financial relationship to disclose.



**ASHA CE**  
**APPROVED PROVIDER**

Illinois  
Speech-Language-Hearing  
Association

**Intermediate**  
**.3 ASHA CEUs**