

North Suburban Speech and Language Association (NSSLA)
a Recognized Area Group of the
Illinois Speech-Language-Hearing Association

Assessment and Treatment of Children with Highly Unintelligible Speech

Presented by:
Margaret (Dee) Fish, M.S., CCC-SLP

When: Saturday, December 3rd, 2022

Where: Virtual Zoom Presentation

Reservations: Laura Gean (NSSLArsvp@gmail.com). **RSVP by Wednesday, November 30th**

Login information will be sent after RSVPs are received. The handout may be posted online prior to the meeting (per presenter preference).

Activity Description: The workshop will focus on the framework for evaluation and differential diagnosis of children with highly unintelligible speech. Case studies will explore the evaluation process and how to use the evaluation findings to determine appropriate treatment(s) for children with severe speech sound disorders.

Agenda:

9:00-9:30 am	Registration and business meeting
9:30-10:00	Discussion of the characteristics and features most associated with childhood apraxia of speech (CAS), phonological disorder (PD), and dysarthria
10:00-10:15	Description of how to develop and test your hypotheses regarding the diagnosis of a child with a severe speech sound disorder during the evaluation process
10:15-11:00	Case studies of the evaluation process and hypothesis testing of 4 children with severe speech sound disorders
11:00-11:15	Break
11:15-12:00	Case studies for use of evidence-informed decision making in choosing appropriate treatment options for children with CAS or suspected CAS (sCAS)
12:00-12:30	Case studies for use of evidence-informed decision making in choosing appropriate treatment options for children with PD
12:30-12:45	Questions and answers

Learning Objectives:

The participants will:

1. Describe features commonly associated with CAS, phonological disorder, and dysarthria.
2. List steps in the evaluation process of children with severe speech sound disorders that allow the clinician to create and test their hypothesis(es).
3. Determine which of 5 evidence-based treatment approaches for CAS would be most appropriate for children with various communication profiles.
4. Identify and describe 3 approaches to treatment of children with phonological disorders.

Disclosure

Financial: Margaret Fish will receive an honorarium for her presentation. She also receives royalties from Plural Publishing.
Nonfinancial: Margaret Fish does not have any relevant nonfinancial relationships to disclose.



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