

Am I Experiencing Word Finding Difficulties?

“Often” –Behavior is experienced several times a day. It may interfere with ease of communication.

“Sometimes” – Behavior is experienced perhaps once or twice a day. It is noticeable, but does not seem to interfere with communication.

“Rarely or Never” - Behavior is experienced, but not on a daily basis or is not experienced at all.

Do I do some of these things?	Often	Some times	Seldom or Never
Start to tell my teacher or class something, but then say, “I forgot” or “never mind.”			
Explain a fact or a bit of information, and then correct myself (“I saw a butterfly, I mean a bee”, “I need a pencil, no, an eraser.”)			
Substitute a real word or nonsense word that sounds like the “target” word, such as “thermoleter” for thermometer or “evelater” for elevator.			
Substitute a description of the word or describe its use (“Give me the sticky stuff” or “I need the cutting thing..”			
Use vague words (stuff, thingamajig, guys) when a more specific word is needed.			
Have difficulty remembering the names of people, places, or objects with which I am familiar.			
Experience a delay of several seconds before naming an object or person.			
Feel as though I “talk around” a topic instead of coming to the point.			
Use facial expressions or body language when I am frustrated with coming up with a word (snapping fingers, pounding fist on thigh, looking to the ceiling).			
Act out or gesture to demonstrate an action or activity instead of naming it.			
Use “empty words” to fill pauses (um, er uh, uh)			
Verbalize “I know what that is, but I can’t think of it” or “Oh, I can’t remember that word” “Give me a minute, it’s a....” or similar expressions.			
Revise a story multiple times (“We went to the...Mom and I drove to the mall and looked for...” “We went to the auditorium and heard a speaker, a program, I mean we had an assembly about...”			
Use incorrect verb forms, especially irregular past tense verbs. I might say “writed” or “wroten” instead of “wrote,” but then I correct myself.			
While reading, do I:			
Feel that oral reading is more difficult than silent reading.			
Make errors in oral reading even though I understood the material (Read “The dog ran behind the bush” but the text says “The puppy ran behind the tree.”)			

