



north suburban speech and language association

The North Suburban Speech and Language Association
An area group of the Illinois Speech-Language-Hearing Association
is pleased to host:

Assumed Knowledge: Strengthening the Core of Social Cognition

Speaker: Anna Vagin, Ph.D., CCC-SLP

Date: Friday, October 25, 2019

Time: 7:45 am – 4:00 pm

**Location: The Glen Club Ballroom
2901 West Lake Avenue, Glenview, IL**

Registration Information:


NSSLA Member Fee: **\$150.00**

Non-NSSLA Member Registration Fee: **\$225.00**

Registration Due Date: Friday, October 18, 2019 is the **FINAL** date registrations can be accepted.

PLEASE NOTE: Registrations WILL NOT be accepted at the door.

The cost of this workshop includes handouts, continental breakfast, and lunch.

<p>APPROVED PROVIDER</p>  <p>ASHA CONTINUING EDUCATION AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION</p>	<p>The Illinois Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.</p>
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This course is offered for .6 ASHA CEUs (professional area, intermediate level). Available for Partial Credit: NO

An annual ASHA CE Registry fee is required to register ASHA CEUs. ASHA CE Registry fees are paid directly to the ASHA National Office. To register CEUs with ASHA, you must complete a CE participant form, turn it in at the time of the activity, and pay the ASHA CE Registry fee. ASHA CEUs are awarded ONLY AFTER receipt of the CE Participant Form AND payment of the Registry fee.

Program Completion Requirements: Participants are expected to be present for the entire program. Individuals who are not present for the full program will not be recommended for ASHA CEUs. No partial credit will be provided.

Disclaimer: NSSLA is not responsible for the professional practices of any members or attendees as our meetings are solely informational workshops, not certificated educational or training programs.

Program Description:

This workshop will explore social learning concepts in Core Curriculum Standards, review inferential skills, and examine strategies to build understanding of intention, behavior, & effect. It will cover the importance of perspective, emotions and flexibility, as well as ways to support development of conversation.

Learner Outcomes:

Participants will:

1. Explain why silence is an important therapeutic tool.
2. Create 2 visual supports that could be used with students with whom they work and explain why they are necessary.
3. Define jump cuts and describe how they relate to social learning.
4. Support via research why using materials that move, such as a YouTube video, makes sense.
5. Explain why interjections are so important and how to work on them with students.
6. Demonstrate how to use a conversation map with a student with whom they work.

Schedule of Events:

7:45-8:30 AM	Registration and continental breakfast
8:30-8:45 AM	Introduction
8:45-10:15 AM	Examining our own behavior: use of silence, gesture, visual supports & language
10:15-10:30 AM	Break
10:30 AM-12:00 PM	The challenge of inference: combining world knowledge with situational information—The “Double Think”
12:00-1:00 PM	Lunch
1:00-2:15 PM	Supporting emotional development as it relates to the Core Curriculum and social interaction
2:15-2:30 PM	Break
2:30-3:15 PM	Building conversation skills—conversation maps for interesting conversations
3:15-3:45 PM	It’s still conversation—exploring misunderstandings and arguments
3:45-4:00 PM	Discussion and questions

Speaker:

Anna Vagin, PhD, is a licensed speech/language pathologist with over 30 years experience. In her private practice in Marin County, California, she provides individual sessions and social learning groups to children, young adults, and their families. Her particular interest is using media to support social thinking in students with diagnoses such as ASD, ADHD, NVLD, Language Disorder, Anxiety Disorder, Social Communication Disorder or Twice Exceptional. She provides consultation to parents and schools, and is a frequent speaker in the US and Canada on topics related to social cognition. She is the author of *Movie Time Social Learning* (2012) and *YouCue Feelings: Using Online Videos for Social Learning* (2015).

Disclosures:

Financial- Ann Vagin has a financial relationship with the products disclosed in her bio.

Non-Financial- Anna Vagin does not have any relevant non-financial relationships to disclose.



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Mail-in Registration Form

PLEASE PRINT

Name: _____

Phone: _____

Street: _____

City/State/Zip: _____

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NSSLA accepts checks only. We do not accept credit cards or purchase orders. No refunds are available.

Please make your checks payable to NSSLA.

Mail Registration Form and Check (made payable to NSSLA) to:

Comprehensive Speech and Language Pathology

Attention: NSSLA

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